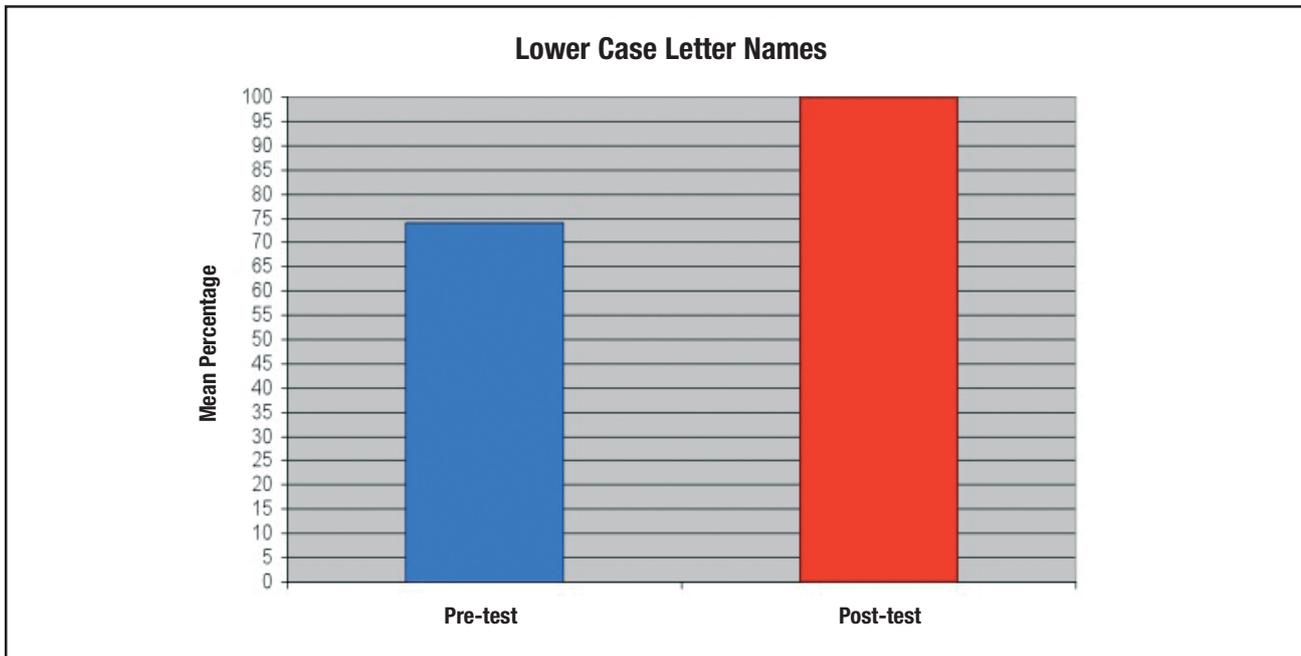


**AWARD READING  
REPORT ON A FIVE-WEEK STUDY  
AT CHESTERBROOK ACADEMY  
NOBEL LEARNING COMMUNITIES  
NORTH CAROLINA**

January	11-12 Teacher training 11-12 Pre-tests 20-29 Study
February	2-26 Study
March	10-15 Post-tests 19 Report due

## Results



Students who scored 100% in the pre-test for letter names were not post-tested.

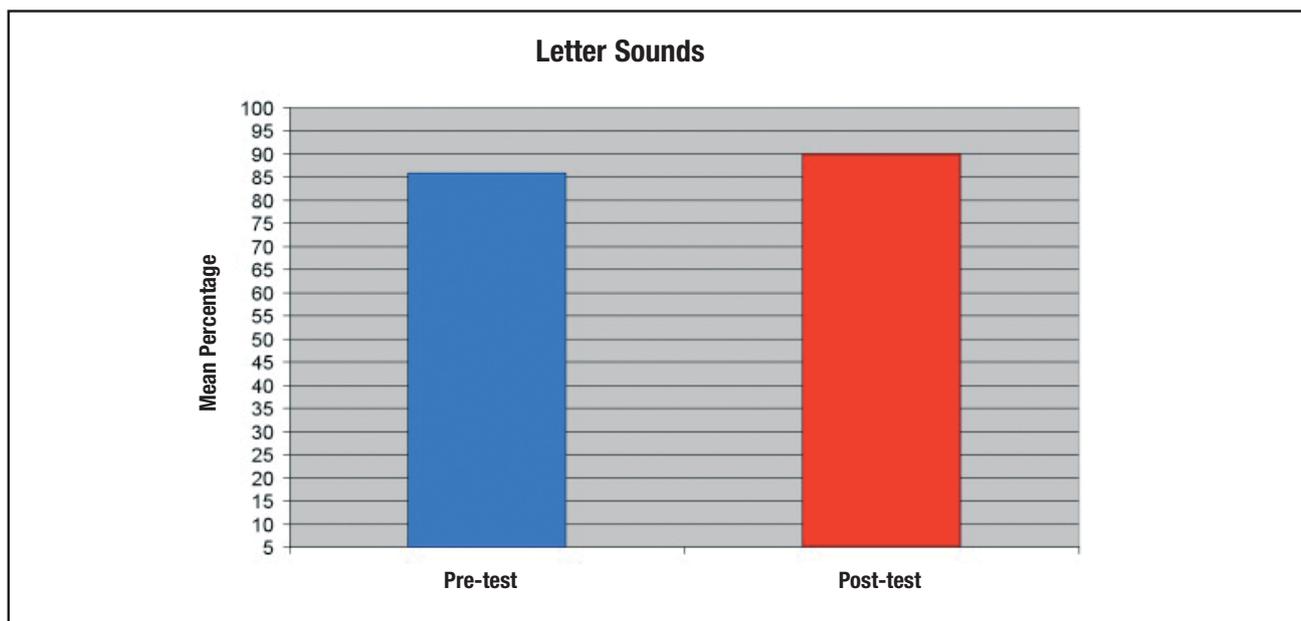
Four students were pre- and post-tested.

There was a positive shift in results.

All students scored 100% in the post-test.

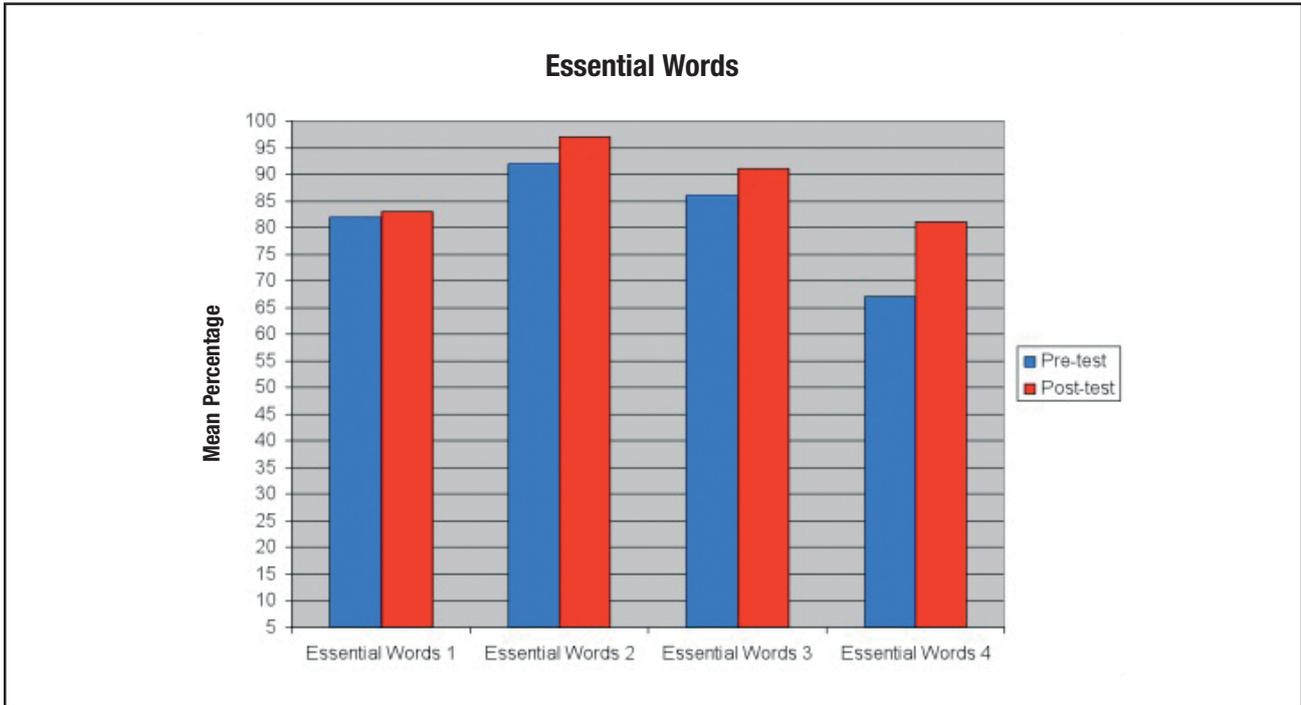
Students' individual progress ranged from 4% to 85%.

One child was pre- and post-tested for upper case letter names. This child made an increase of 62% from pre- to post-test.



Of the twenty three students who were pre- and post-tested for letter sounds, 82% improved or retained their score.

There was an increase of between 10% and 25% in individual scores.



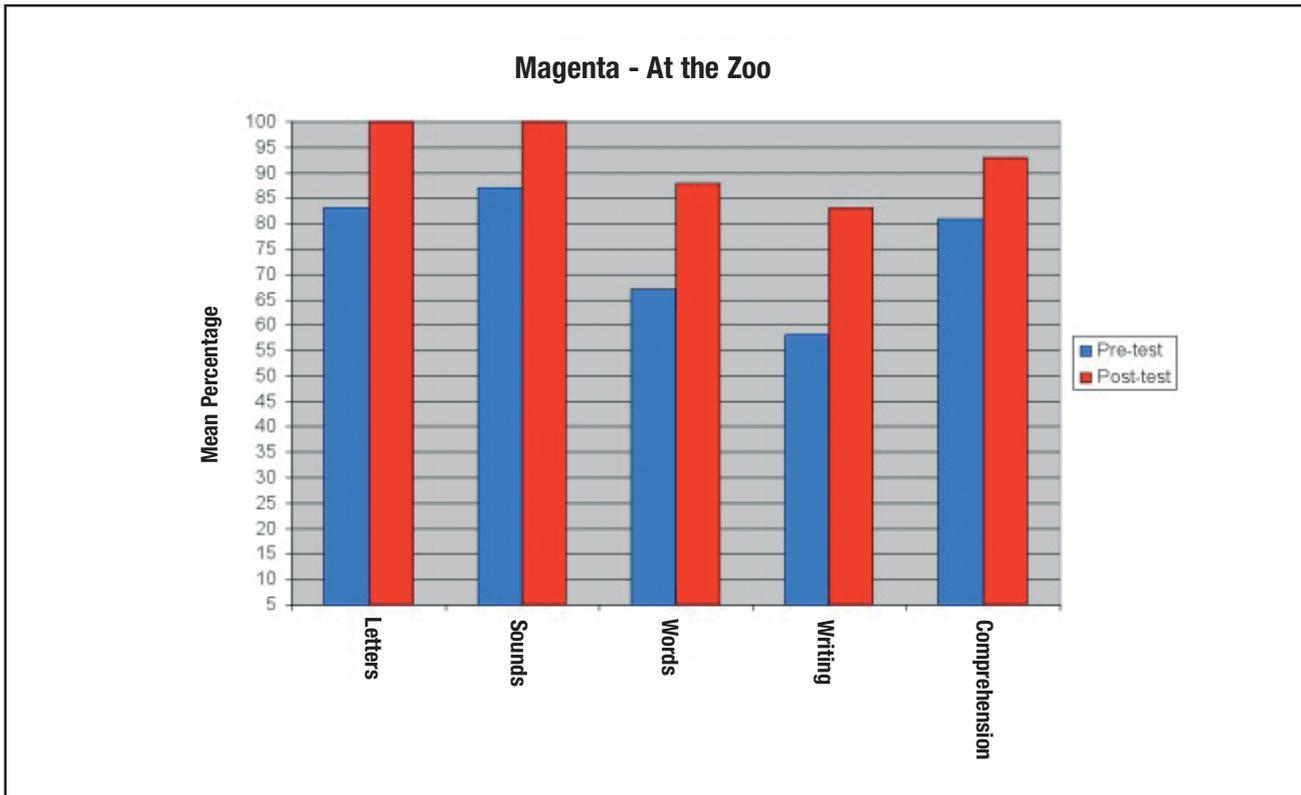
Students who scored 100% at post-test for Essential Words were not post-tested.

Thirteen students were pre and post-tested for Essential Words 1. 77% of these students retained or improved their score, with 40% of the students gaining 100% in the post-test.

Six students were pre- and post-tested for Essential Words 2. All students improved or retained their score, with 50% of the students gaining 100% in the post-test.

Fifteen students were pre- and post-tested for Essential Words 3. 86% of the students retained or improved their score. Two students improved their scores by 25%.

Seventeen students were pre- and post-tested for Essential Words 4. 82% of the students improved or retained their score. Students' improvement ranged from 8% to 50%.



The results at Magenta level show that over the five weeks there has been an improvement in all areas assessed.

Six students were assessed on both pre- and post-tests at this level

The four students who scored 100% on the pre-test for letters also scored 100% on the post-test. The other two students showed an improvement of 50% from their pre- to post-test results. All students scored 100% in the post-test for letters.

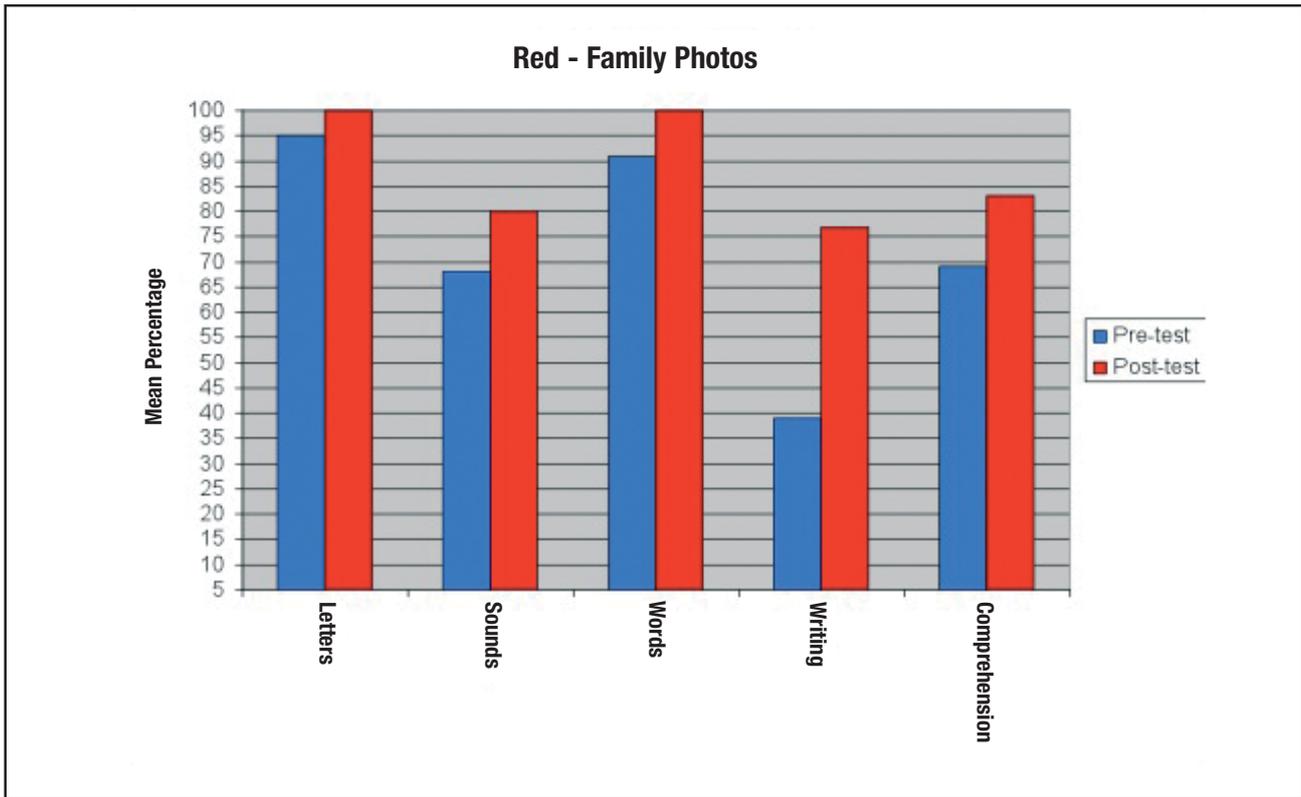
Three students scored 100% in pre- and post-test for sounds. The other three students improved their score by between 20% and 40%.

All students showed an improvement of between 25% and 50% in word recognition.

60% of the students improved their writing score.

In the comprehension assessment 83% of the students improved or retained their score.

One child was absent for two days of the trial.



The results for Red level show a positive shift in all areas assessed. Eleven students were assessed on the pre- and post-test.

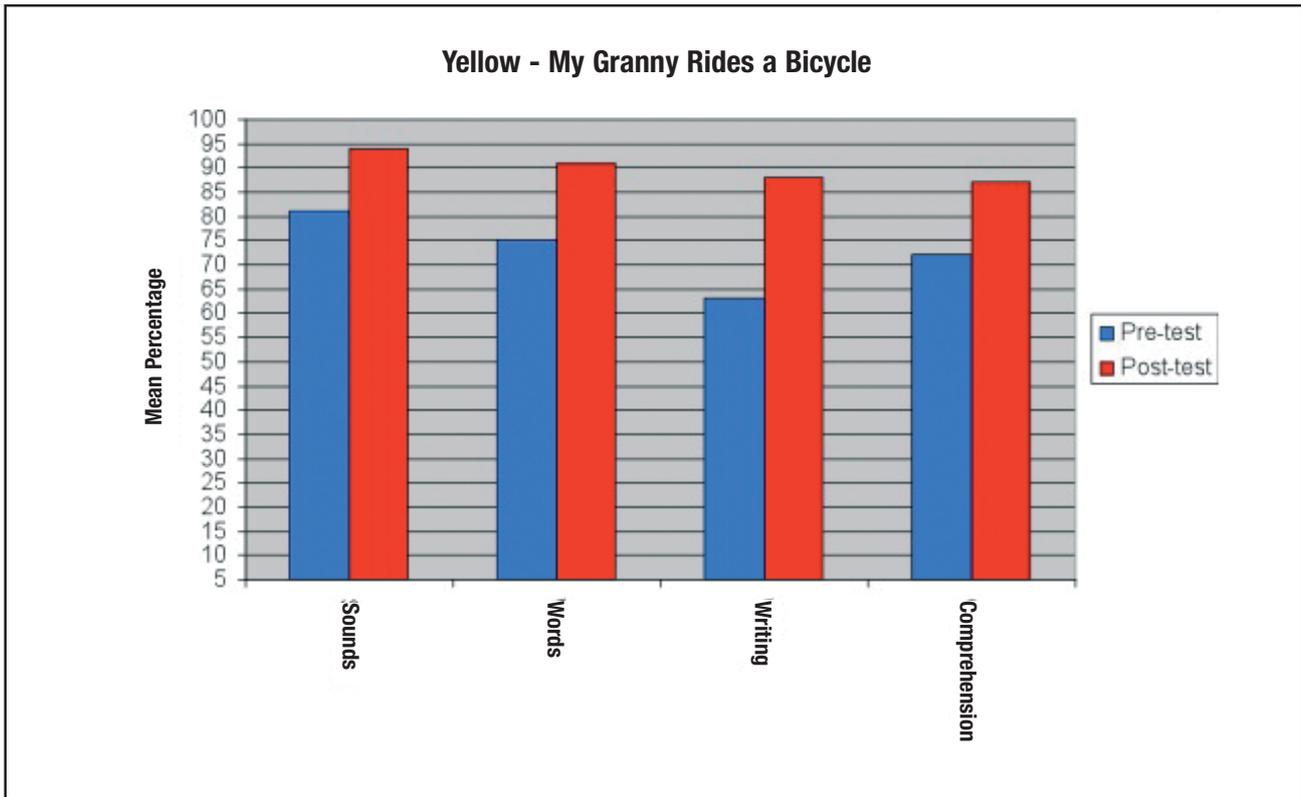
Ten students retained their score of 100% at post-test. The other student increased their score by 50%, also attaining 100%.

In the sounds assessment six students improved their score by between 25% and 50%.

There was a significant shift in the writing results. Students showed a shift of between 25% and 75%.

72% of the students improved their comprehension results.

Seven of the students assessed at this level had one or more days absent, with one student absent for 5 days of the trial.



The results at Yellow level show that over the five weeks there has been improvement in all areas assessed. Twelve students were pre- and post-tested at this level.

All students improved or retained their scores.

Nine students (82%) gained 100% in their post-test results for the sounds and words assessment compared with five students (22%) at the pre-test assessment.

There was a significant, positive shift of 36% in the writing score.

Seven students (64%) gained 100% in comprehension at the post-test. This is a significant increase from the pre-test results, when only one student gained 100%.

Four students had absences of between one and three days.